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Syllabus

CUNY/IVE Leadership Program

“Building the Future”

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Welcome...

Leadership is not an isolated skill set; rather, it is a set of skills that helps you articulate your passions and interests into dynamic, applied solutions to real world problems. What a great way to **bridging the gap between college and career!** The CUNY/IVE Leadership Program meets an important need by recognizing that the acquisition of knowledge is insufficient in today's competitive economy. To succeed, you must be able to identify problems, ask pertinent questions, develop feasible answers, and make those answers actionable.

Student Leaders from all over CUNY have been supported and mentored through the CUNY/IVE Leadership Program and worked on a vast range of project ideas, proposals and implementations. Our mission is to foster student engagement and success. Over the past three years our students have particularly engaged in the following areas:

- (1) **Social Entrepreneurship,**
- (2) **Urban Environmentalism, and**
- (3) **Technology Entrepreneurship.**

Course at the BALA Program at Queens College

BALA 398.3: Special Topics in Business: Leadership 3 credits; 3 hours

Time: selected Fridays; online

Instructor: **Babette Audant** (baudant@kbcc.cuny.edu)

Comment: Restricted to Leadership Program students only

Course Design

The leadership program is designed to provide an environment for developing leadership skills for emerging student leaders within CUNY.

Our mission is to identify and recruit high-potential CUNY students and to enable them to develop their leadership skills in a multi-disciplinary, applied learning environment.

The core program component will be **Leadership Consulting Teams**, which will be comprised of (preferably) **campus based consulting teams**. Each team will focus on **identifying a leadership related problem in their community**. The consulting teams will **analyze** their problem and **prepare viable solutions for solving these problems**.

Each group will be provided with a coach, who will help them to work on their projects. After completion of the program, the projects will be presented to the entire Virtual Consulting Enterprise as well as a larger audience in a competitive event.

Additionally there will be an ongoing **online discussion** and **voluntary modular training sessions** (dates tba), which will allow the students to exchange ideas and thoughts throughout the entire semester.

Students, who successfully complete the Leadership Program, will become members of the **IVE Alumni** and will be given the **opportunity to work as senior coaches** in the next cycle of the program. In addition, **credits, certificates, internships and Leadership Incubator opportunities** will be given to eligible students.

Course Goals

- Students will experience, develop and sharpen their leadership skills in a multi-disciplinary and applied learning environment.
- Students will experiential learning in a group setting.
- Students will be introduced into basic leadership theories.
- Students will present and post their findings about the respective topics online.
- Students will experience online and face-to-face communication.
- Students will benefit from coaching throughout the entire course, and beyond.
- Students will network with peers, faculty and partners of IVE (private sector, NGO's, etc.).
- Student leaders who successfully complete the program will be certified as CUNY student leaders, receive credits and become a part of the IVE Alumni.
- Student leaders who successfully complete the program will receive awards and will be eligible for special IVE internship/incubator opportunities.

Course Requirements & Grading

- Leadership Theory (30%)

Weekly questions will be posted on the course discussion forum about required readings
Submission of a 300 word (minimum) reply to questions
2 Postings minimum per week (one reply to question and one reply to other responses)

- Leadership Project (40%)

1 Page Project Outline (due week 3)
Project Report/Business Plan (draft due week 8, final due week 15)
Presentation Final Project (week 15)

-Portfolio of Contemporary Leadership (10%)

Minimum of 3 contemporary articles on a topic related to leadership and/or a person who illustrates leadership, preferably from a reputable journal or newspaper like the New York Times or the The Economist.
Submission of 300 word (minimum) introduction to your selection of articles explaining an organizing principle and what readers can expect to learn from them.

- Final (20%)

Reflective Summary about readings (including those from your own Portfolio, and your colleagues' Portfolios if you like) and leadership project (take home)

Time Line/Readings

Week 1 (Queens College)

Introduction to Course, General Overview

Week 2 (online)

General Discussion about Course and Leadership in Contemporary Settings.

Week 3 (online)

Classical Leadership, The Republic, Plato (Grint, 27-37)
Posting: Project Outline

Week 4 (online)

Classical Leadership, The Art of War, Sun Tzu (Grint, 38-54)
Classical Leadership, The Prince, Machiavelli (Grint, 55-69)

Week 5 (online)

Traditional Leadership, The Nature of Leadership, Chester Barnard (Grint, 89-111)

Week 6 (online)

Traditional Leadership, Leadership, Membership, and Organization, Stogdill (Grint, 112-125)
Traditional Leadership, Situational Control and a Dynamic Theory of Leadership, Fiedler (Grint, 126-154)

Week 7 (online)

Modern Leadership, A Definition and Illustration of Democratic Leadership, Gastil (Grint, 155-178)

Week 8 (TBA)

Presentation: Project Draft Report

Week 9 (online)

Readings and articles will be selected based on students' self-selected areas of interest

Week 10 (online)

Readings and articles will be selected based on students' self-selected areas of interest

Week 11 (online)

Readings and articles will be selected based on students' self-selected areas of interest

Week 12 (online)

Readings and articles will be selected based on students' self-selected areas of interest

Week 13 (online)

Readings and articles will be selected based on students' self-selected areas of interest

Week 14 (online)

Readings and articles will be selected based on students' self-selected areas of interest

Week 15 (TBA)

Final: Project Presentations, Project Report/Business Plan & Reflective Summary due

Course Texts and Readings

Grint, K. (1997). Leadership. Classical, Contemporary, and Critical Approaches. Oxford: Oxford University Press.
Available at: <http://www.barnesandnoble.com> or <http://www.amazon.com>

Readings and articles for second half of the course will be selected based on students' areas of interest and made available on e-Reserve and/or on course website. Students will also be required to post a series of contemporary articles focused on a topic related to Leadership, or a person who illustrates certain ideas or ideals about leadership.